

Literatur

- 1 Sackett DL, Rosenberg WM, Gray JA, Haynes RB, Richardson WS. Evidence-based medicine: what it is and what it isn't. *British Medical Journal*. 1996;13(312):71–2.
- 2 Bury T, Mead J. Evidence-based healthcare: A practical guide for therapists. Oxford: Butterworth Heinemann 1998.
- 3 Popejoy L. Participation of elder persons, families, and health care teams in hospital discharge destination decisions, *Applied Nursing Research*. 2011;24(4):256–62.
- 4 Pethybridge J. How team working influences discharge planning from hospital: a study of four multi-disciplinary teams in an acute hospital in England. *Journal of Interprofessional Care*. 2004;18(1):29–41.
- 5 Huby G, Brook JH, Thompson A, Tierney A. Capturing the concealed: Interprofessional practice and older patients' participation in decision-making about discharge after acute hospitalization, *Journal of Interprofessional Care*. 2007;21(1):55–67.
- 6 Huby G, Stewart J, Tierney A, Rogers W. Planning older people's discharge from acute hospital care: linking risk management and patient participation in decision-making, *Health, Risk & Society*. 2004;6(2):115–32.
- 7 Efraimsson E. Discharge planning: fooling ourselves? – patient participation in conferences, *Journal of Clinical Nursing*. 2004;13:562–70.
- 8 Efraimsson E. «They were talking about me» – elderly women's experiences of taking part in a discharge planning conference, *Scandinavian Journal of Caring Sciences*. 2006;20:68–78.
- 9 Tarling M, Jauffur H. Improving team meetings to support discharge planning. *Nursing Times*. 2006;102(26):32.
- 10 Drew P, Chatwin J, Collins S. Conversation analysis: a method for research into interactions between patients and health-care professionals *Health Expectations*. 2001;4(1):58–70.
- 11 Heritage J, Maynard DW. *Communication in medical care: Interaction between primary care physicians and patients*. Cambridge: University Press 2006.
- 12 Jones A. Creating history: documents and patient participation in nurse-patient interviews. *Sociology of Health & Illness*. 2009;31:907–23.
- 13 Schoeb V. «What do you expect from physiotherapy?» A conversation analytic approach to goal setting in physiotherapy. PhD thesis, University of Nottingham, UK 2014.
- 14 Jefferson G. Glossary of transcript symbols with an introduction. In: Lerner, G.H. (ed). *Conversation analysis: Studies from the first generation*. Amsterdam/Philadelphia: John Benjamins 2004.
- 15 Mondada L. Transcript variations and the indexicality of transcribing practices. *Discourse Studies*. 2007;9(6):809–21.
- 16 Heritage J. Conversation analysis and institutional talk. In: Fitch, K. L. and Sanders, R. E. (eds), *Handbook of language and social interaction*. Mahwan, NJ: Lawrence Erlbaum 2005:103–47.
- 17 Schoeb V, Keel S, Staffoni L. «Patient participation in rehabilitation centres: How professionals integrate patients' expectations about discharge plans». Oral presentation at the International Sociological Association World Congress 2014, 13 – 19 July 2014, Yokohama / Japan.
- 18 Riva S, Staffoni L, Schulz P, Schoeb V. Patient participation in discharge planning decisions in the frame of Primary Nursing approach: A conversation analytic study. *Studies in Communication Sciences*. 2014;14(1):61–7.
- 19 Keel S, Schoeb V. What about patient participation within multi-party health care encounters? Professionals' orientation toward patients and their articulation with the activity structure of interdisciplinary entry meetings in a rehabilitation clinic. *Communication & Medicine* (under review).
- 20 Keel S, Schoeb V. Patient participation in action: patients' interactional initiatives during interdisciplinary goal-setting meetings in a rehabilitation clinic. *Text & Talk* (under review).
- 21 Estabrooks CA. The conceptual structure of research utilization. *Research in Nursing & Health*. 1999;22:203–16.
- 22 Schön DA. *The reflective practitioner: how professionals think in action* New York: Basic Books 1983.
- 23 Boud D, Keogh R, Walker D. *Reflection: Turning experience into learning*. London: Kogan Page 1985.
- 24 Kinsella EA. Professional knowledge and the epistemology of reflective practice. *Nursing Philosophy*. 2009;11(1):3–14.
- 25 Greehalgh T. *Implementing evidence-based findings. How to read a paper*. London: British Medical Journal Publishing 2001.
- 26 Blair SE, Robertson LJ. Hard complexities – soft complexities: an exploration of philosophical positions related to evidence in occupational therapy. *The British Journal of Occupational Therapy* 2005;68(6):269–76.
- 27 Mann KV, Gordon J, MacLeod A. Reflection and reflective practice in health professions education: a systematic review. *Advances in Health Sciences Education*. 2009;14:595–621.
- 28 Tzasis P, Evans JM, Rush L, Diamond J. Learning to Learn: towards a relational and transformational model of learning for improved Integrated Care Delivery, *Administrative Sciences* 2013;3:9–31.
- 29 Stokoe E. Simulated interaction and communication skills training: The «Conversation-Analytic Role-Play Method». In: Antaki C (ed.). *Applied Conversation Analysis: Intervention and change in institutional talk*. Basingstoke: Palgrave Macmillan 2011:119–39.
- 30 Stokoe E. The (in)authenticity of simulated talk: Comparing role-played and actual conversation and the implications for communication training. *Research on Language and Social Interaction*. 2013;46(2):1–21.
- 31 Meagher LR. *Research impact on practice: Case study analysis*. Economic and Social Research Council – Final Report 2013, www.esrc.ac.uk/_images/Research-impact-on-practice_tcm8-25587.pdf